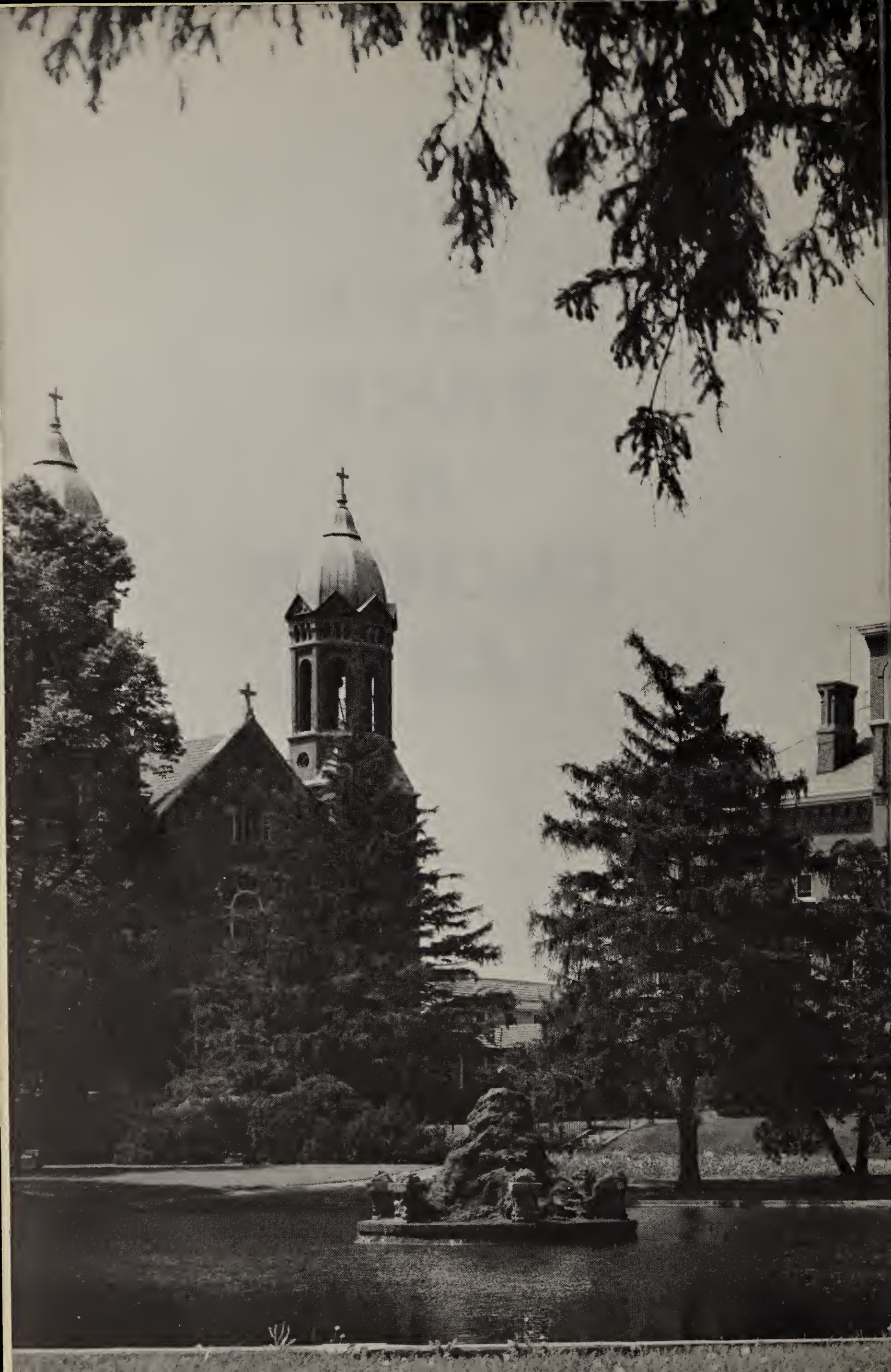


Saint Joseph's College



**LET'S
TAKE
A
CLOSER
LOOK**

Saint Joseph's College
Rensselaer, Indiana





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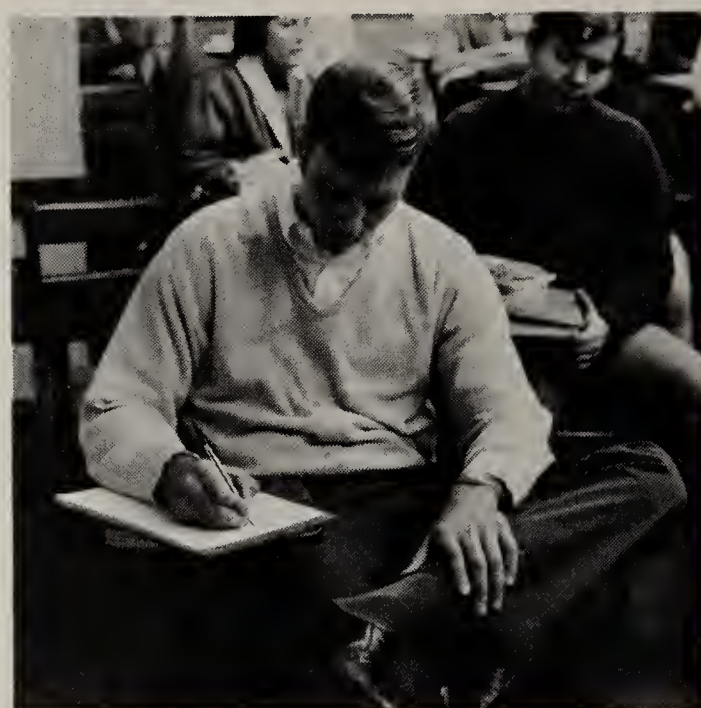
**42 the
choice**

the college

The Philosophy

Etched into the seal of Saint Joseph's College are three Latin words—*Religio, Scientia, Moralitas*—Religion, Science, Morality. Since 1891 Saint Joseph's has molded its educational purposes to bring students into meaningful relationship with their God, their environment and themselves.

As a liberal arts college, Saint Joseph's ascribes to an educational philosophy which offers the key to problems, proposes new solutions, bridges the gap between the old and contemporary while bringing into reality new conclusions and fresh associations. Founded in 1889 by the Society of the Precious Blood, Saint Joseph's held its first commencement in 1896. Twelve diplomas were granted. The decades which have passed since that day are characterized by growth, innovation and enrichment.

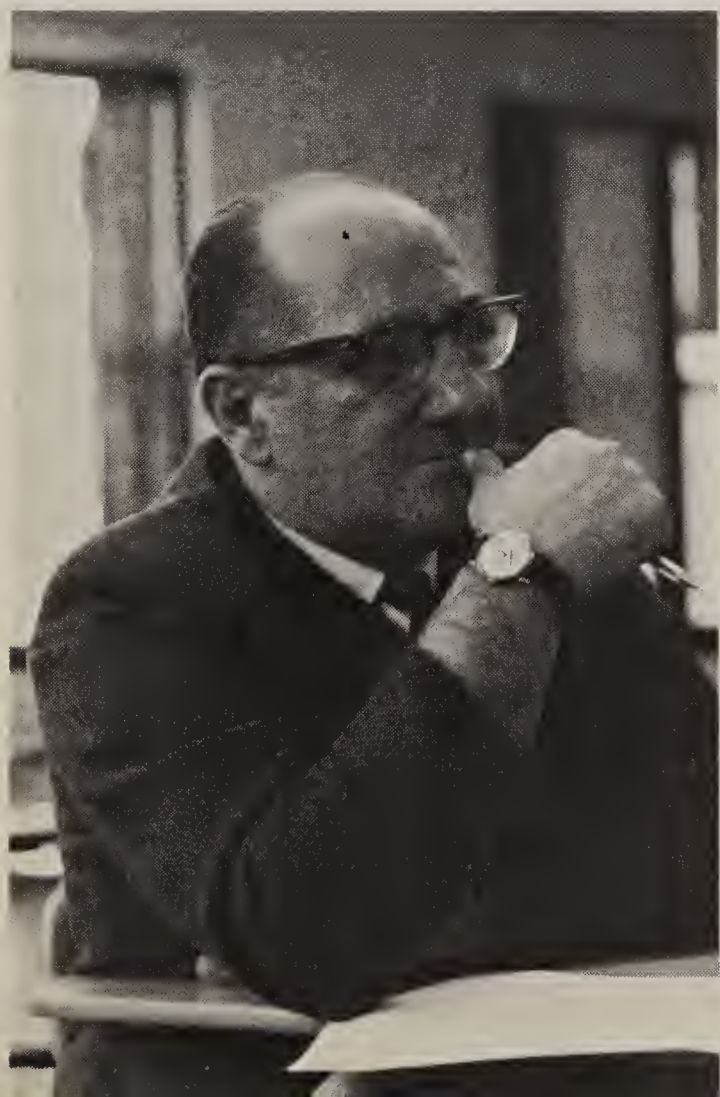


Today, the College has a coeducational enrollment of 1500 students. From a single frame dwelling, which once served as an orphanage for Indian children, more than 40 educational buildings and residence halls now dot the 160 acre campus. Saint Joseph's College offers a Bachelor of Arts and a Bachelor of Science degree in more than 30 academic areas and professional programs with study available in 150 diversified sequences.

Faculty

Saint Joseph's College is staffed by priests and brothers of The Society of the Precious Blood, Catholic and non-Catholic lay professors, all of whom are singularly qualified in their academic fields.

The College faculty numbers 101 professors of which more than 40% have earned their Ph.D.s. The faculty is a **teaching** faculty. Members do not labor under the "publish or perish" yoke. This freedom to teach gives greater meaning to the College's 15-1 student-faculty ratio.



Alumni

Graduates of Saint Joseph's College have taken their place in the world community in widely diverse vocations and professions. These distinguished men exemplify the diversity of accomplishment and range of leadership which characterizes a Saint Joseph's College alumnus.

Founder of the St. Louis Cystic Fibrosis Care, Treatment and Research Center

First Black Layman to be named principal of a Catholic school in the United States

Vice President of Merrill Lynch, Pierce, Fenner & Smith Corporation Controller of Litton Industries

Director of Chicago's Federal Defender Program

Presidents of three colleges
Executive Vice President of International Harvester Corporation

Director of the Neighborhood Tutorial Center, Harlem, New York

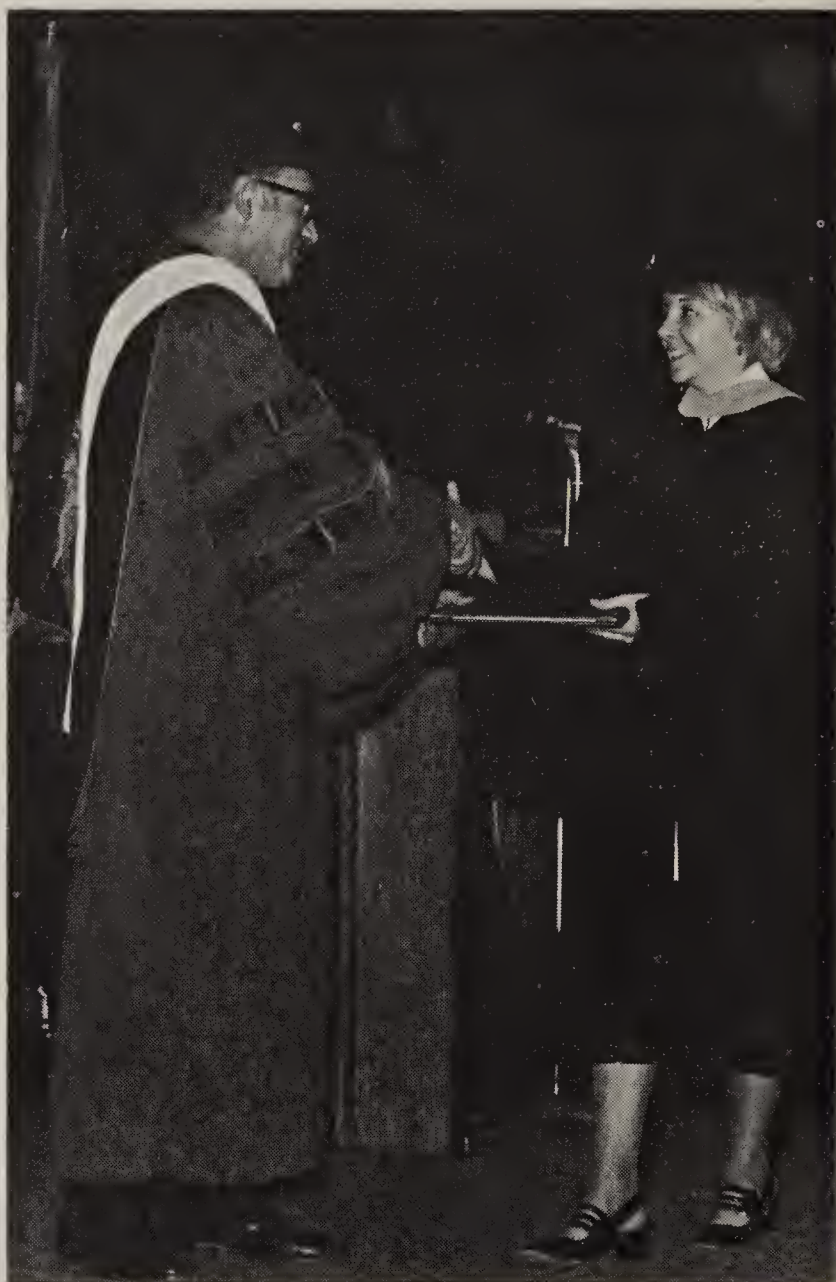
Vice President of J. Walter Thompson Advertising Agency

Vice President of Eastern Airlines

Editorial Art Director of the Chicago Sun Times

Vice President of International Telephone and Telegraph Company

Member, Board of Directors of the Chicago Board of Trade



The College recognizes that it has a hand in forging the future. In this respect, its primary consideration is the academic community's search for truth; that truth which realizes the need for upholding social justice, and individual rights in the pursuit of one's vocation.

Progress

With an ever-present desire to improve its educational opportunities, Saint Joseph's has introduced campus and curriculum innovations which place the College in the forefront of institutions desiring to maintain a contemporary philosophy of education.

1966 Saint Joseph's College Department of Music, in affiliation with De Paul University, instituted a program leading to the Master of Music degree in Church Music.

1967 Completion of the Computer Center offered a comprehensive, integrated facility to train students in both scientific and commercial data processing.

1968 The College ended its 79-year policy of admitting only men. The change to a coeducational institution was prompted by a desire to create a total social and academic awareness on campus.

1969 Communication and Theatre Arts' Department initiated the Video Tape Laboratory. This facility offers students the opportunity to gain experience in television production and direction.



1969 The Honorable Charles A. Halleck, former Indiana congressman, was named Distinguished Lecturer in History. Mr. Halleck conducts a seminar in *Washington Since 1934* which offers a living history of American politics during the last four decades.

1969-1970 Saint Joseph's introduced the Core Curriculum course of study. This problem-solving technique ended the traditional restrictions of the general education courses.

1970-71 Saint Joseph's expanded its academic program to include major programs in physics, French, German and medical technology.



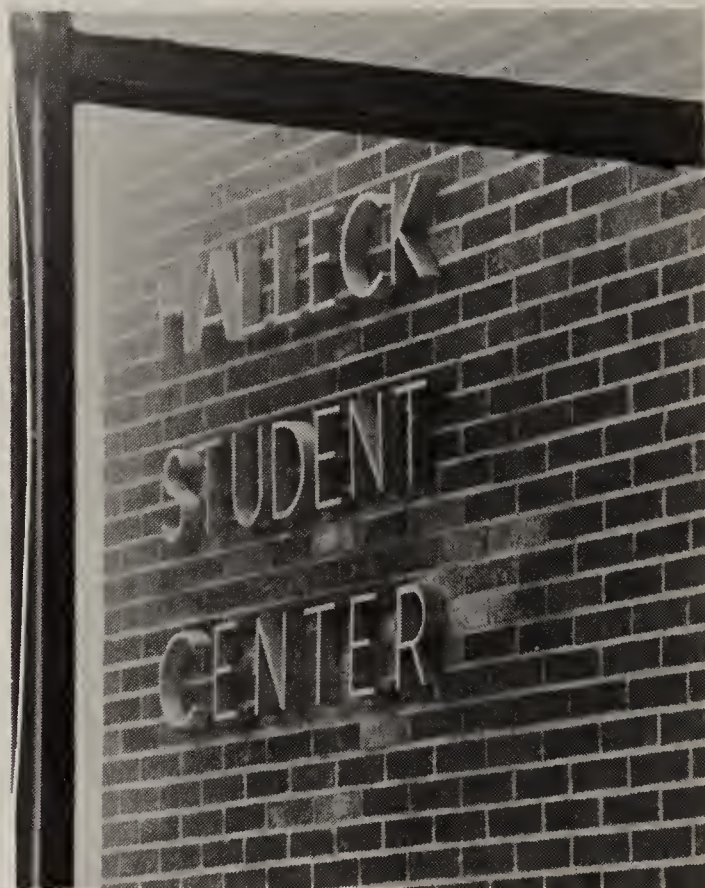
The Facilities

Educational philosophies, while obvious in a curriculum structure, are also represented by the physical surroundings of a campus. To assist the student in meeting the challenges of college life, Saint Joseph's provides numerous facilities offering excellent academic and social atmospheres.

Some of the more noted buildings are:

Saint Joseph's Chapel The twin-towered Chapel is the most imposing edifice on campus. Dedicated in 1910, the structure serves the college not only as a chapel but its twin towers have become the College's trademark.

Halleck Student Union The hub of all campus social activity is Halleck Student Union. This building, named for Charles A. Halleck, former Indiana representative in Congress, and Distinguished Lecturer in History, contains a cafeteria, bookstore, recreation facilities, ballroom and student government offices. Located in the lower level is the Raleigh Room which contains the student snack bar, television room and the pool and ping pong rooms.



Computer Center The air-conditioned facility houses the IBM 1130 computer operations. Also located in the center is a teletype terminal which connects the College facilities with Purdue University's CDC 6500 and IBM 7094, which together comprise the largest computer capabilities in the state.

The Administration Building

Centrally located near the main entrance of the campus, this building was the College's first structure constructed in 1891. The first floor houses the administrative offices while other floors contain seminar and classrooms, faculty offices and the video tape lab.



College Library The library serves as the heart of the campus. Centrally located, it provides pleasant, well-lighted reading rooms with stack areas containing more than 135,000 volumes and 1475 periodicals. Special features include conference rooms, individual booths for private study and facilities for typing and microfilm reading. The library ranks among the top three Catholic undergraduate college libraries and in the top 20% of the nation's undergraduate college libraries.

the challenge

Personal Challenge

In all areas of college involvement a personal challenge exists. It is that challenge which requires each student to give of his or her particular talents to enrich the College community. This personal challenge creates a campus atmosphere which generates enthusiasm, dissolves indifference and creates a philosophy of self-involvement. At Saint Joseph's College, participation is the challenge.

Academic Challenge

The academics of Saint Joseph's differ from that of many campuses. The College believes that for a student to be academically creative, he must be respected as an individual and encouraged to perform in an atmosphere of academic freedom. This freedom, which is the trademark of the College's curriculum, allows the faculty and students to probe carefully the fundamentals of learning.

A liberal policy regarding campus speakers creates a healthy climate in which students are expected to express their personal convictions. With this open forum, the student body has been able to listen to political and social philosophies representing all areas of ideology. Students find the campus speaker policy fosters a dynamic academic environment offering the opportunity to confront problems intellectually according to individual ability and achievement.

Saint Joseph's College expects its students to accept the challenge, not only in the classroom or laboratory, but wherever it appears. College students should realize the importance of learning, place values in a proper perspective, and in the final analysis assess and utilize their potential.



The College offers students every opportunity to participate in campus dramatic, musical and literary productions. STUFF, the student newspaper, is published weekly. PHASE is the college yearbook and the literary magazine, MEASURE, is published twice a year.

The three publications have won more professional awards for excellence in the past five years than any other Indiana college.



The Department of Communications and Theatre Arts sponsors radio production on the campus station WOWI and television studio work in the new video tape lab. Included with these are numerous opportunities to perform in the regular dramatic productions throughout the year.

Recent presentations have been:

Stop the World I Want to Get Off
Luther

Waiting For Godot

J.B.

The Male Animal

Romeo and Juliet

The Music Department offers students with musical talent opportunity to participate in the full range of musical production.

One may choose from the marching band, concert band, pep band, Blue Knights stage band, Sweet Sixteen dance ensemble, color guard, glee club, women's chorus, mixed chorus, Singing Seventeen and the Rite of Spring folk group.

Both Drama and Music departments include European tours as part of the College's complete dramatic and musical programs.



Social Challenge

While the academic life has first claim on the student's time, the College presents an active social calendar throughout the year.

Traditional social events include:

October—Homecoming

November—Winter Carnival

December—Christmas Dance

February—Mardi Gras

March—Spring Weekend

April—"Little" 500

May—Junior-Senior Prom

In addition to these annual functions, the Student Association sponsors numerous mixers and an outstanding series of concert weekends.

In the past few semesters students have enjoyed:

Dave Brubeck

The Rotary Connection

Gary Puckett and the Union Gap

Neil Diamond

Spanky and Our Gang

The Lemon Pipers

Bobby Vinton

Ramsey Lewis

The Cryin' Shames

Judy Collins

The Lettermen

Duke Ellington

The Strawberry Alarm Clock

The Four Tops



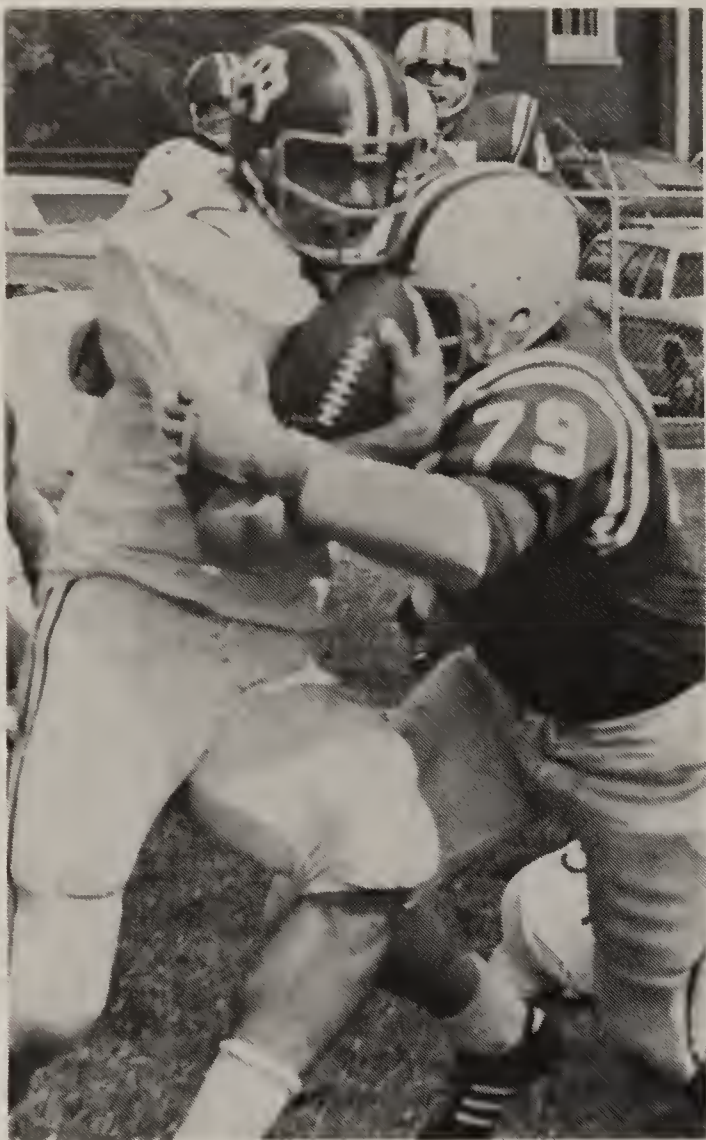




Membership in numerous social and professional interest groups serve to stimulate and promote cooperative efforts among the student body. The list is long and the choices are many.

- Accounting Club
- AIBS (Biology)
- Barbell Club
- Black Student Union
- Blue Key
- College Republicans
- Courier Club
- Delta Epsilon Sigma
- Future Executives
- Gamma Delta Iota
- Geology Club
- History Club
- Hockey Club
- Intercollegiate Studies Institute
- John Brown Society
- Monogram Club
- Peace Union
- Phi Kappa Theta
- Political Science
- Sigamma Alpha Omega
- Soccer Club
- Sociology Club
- Time for New Thought
- Young Democrats





The College is a member of the National Collegiate Athletic Association and the Indiana Collegiate Conference. (Saint Joseph's, Valparaiso, Evansville, De Pauw and Butler.) It competes on the varsity and freshmen level in football, basketball, wrestling, bowling, baseball, track, golf and tennis. In addition to the intercollegiate program, the College offers a wide selection of athletic competition on the intramural level: touch football, cross-country, basketball, wrestling, bowling, softball, track, golf, tennis, badminton, volleyball, and table tennis.

To accommodate the range of athletic activities, the campus utilizes 35 acres of outdoor and indoor facilities. Recognizing these excellent athletic and physical facilities, the **Chicago Bears Football Club**, since 1944, has selected the College as their pre-season training site.

Athletic Challenge

Only a few of those who enter college face the challenge of varsity athletic competition, however all students have a chance to participate in some athletic program. Saint Joseph's College athletic program is a basic part of the College's complete educational program. Its challenge fosters excellence in competition and student participation.





The basketball PUMAS captured an Indiana Collegiate Conference Co-Championship and the NCAA Great Lakes Regional Championship in 1969-70.

Religious Challenge

Religion presents perhaps the most private, yet universal, challenge to the student body. The College desires to instill a Christian spirit in the student through religious and academic avenues. Saint Joseph's believes that the greatest benefit of a religious challenge is the development of a strong Christian character so necessary in a constantly changing world.





the curriculum

Preparation

In an ever-present desire to prepare young men and women to participate in a dynamic society with sound attitudes and principles, Saint Joseph's has created a unique curriculum of general education and major-minor sequences. The College's program of education is accredited by and affiliated with numerous national academic agencies and colleges.

Accredited by

National Council for
Accreditation of Teacher
Education

North Central Association of
Colleges and Secondary
Schools

State of Indiana Department of
Public Instruction

Member of

Adult Education Association
American Association of College
Schools of Business

American Council on Education
Association of American
Colleges

Association of American
Colleges for Teacher
Education

Association of University
Evening Colleges

College Entrance Examination
Board

Commission on Christian
Higher Education of the
Association of American
Colleges

Indiana Conference of Higher
Education

National Catholic Education
Association

National Collegiate Honors
Council

Affiliated with

De Paul University

Marquette University

New York University

Purdue University

Rose Polytechnic Institute

Saint Louis University

University of Detroit

University of Illinois

University of Notre Dame



CORE CURRICULUM PROGRAM

The general education requirements of the College are incorporated in a single four-year sequence common to all students and totalling forty-five credit hours. The program began with the freshman class of 1969-70 and is required of all students registering with that and the following classes. The student will take the Core course that is being offered to his class. For example, a student transferring from another college in February as a second-semester sophomore would register for Core 4. The only exception provided for in this catalogue is that students in an approved 3-year science sequence will take Core 7, 8, 9 and 10 in their junior year. Approved electives will make up the required hours in general education for Core courses unavoidably missed or unsuccessfully taken.

The Core curriculum is intended to give the students and faculty of the College a common experience in reflecting on man, his situation, civilization, and culture, his achievements and problems, his meaning and purpose. The program is made up of extensive reading, writing, and discussion, as well as lectures and other presentations, and is designed to promote personal awareness and social responsibility along with readiness and skill in thought and communication. Although the content will vary to meet new problems, the general outline is as follows:

Core 1. "The Contemporary Situation"—6 hours. A study of the human situation since the second World War, of man as he is now with his crises and achievements. The course aims at students involvement in his world through reflection and communication. Required of all freshmen.

Core 2. "The Modern World"—6 hours. A study of the larger movements of civilization between the seventeenth century and the second World War with emphasis on contemporary relevance. Required of all freshmen.

Core 3. "Hebrew and Greco-Roman Heritage"—6 hours. A study of Greco-Roman and Semitic contributions to Western culture, stressing the intellectual, artistic, religious, and social contributions of this period. Required of all sophomores.

Core 4. "Middle Ages"—6 hours. The emergence of Europe from the end of the Roman period through the Middle Ages and the Renaissance. Required of all sophomores.

Core 5-6. "The Foundations of Science"—6 hours. This course, extended through 2 semesters, will study developments in natural science and their theoretical and practical impact on the human situation. Required of all juniors except those in an approved 3-year science program.





Core 7-8. "Non-Western Studies"—6 hours. An examination of a civilization other than our own. By studying another culture the student gains a new perspective and insight into the institutions and thought of the Western world. Extended through two semesters and required of all juniors.

Core 9. "Christian Anthropology"—3 hours. This course is an attempt to bring the entire curriculum into relation with the Catholic faith. It will study and discuss the main philosophical and theological principles of a Christian view of man in his world and before God. Required of all juniors and seniors in an approved 3 year science sequence.

Core 10. "Christianity and the Human Situation"—6 hours.

A consideration of contemporary problems in the perspective of Christian faith. Special attention is given to the philosophical and ethical aspects of a student's major and chosen vocation. Required of all juniors and seniors in an approved 3 year science sequence.

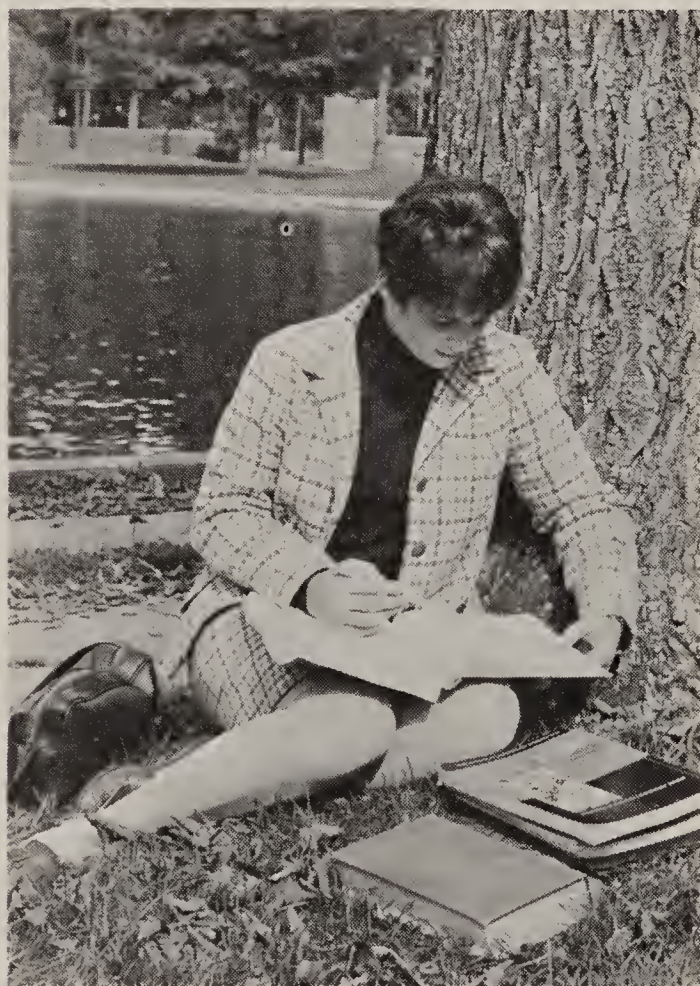
Interterm—3 hours. Every student is required to participate in one Interterm Colloquium in his major before graduation. This colloquium should be taken preferably during the junior or senior year. This requirement becomes effective with the 1969 freshman class.



MAJOR-MINOR PROGRAMS

Integrated with the four-year Core Program are two sequences which lead to the Bachelor of Arts and Bachelor of Science degrees. The major-minor sequence is a program which provides advanced education enabling the student to gain deeper insight and wider comprehension in a particular field. At Saint Joseph's, a major sequence can be chosen from 27 departments.

Elective courses may be selected from more than 400 offerings.



Pre-Professional Programs

The second area coordinated with the Core Curriculum is that of the Pre-Professional Programs. This curriculum is basic in developing student abilities for entrance into certain professions.

Pre-Engineering

The Engineering Programs enable students to combine a liberal arts course at Saint Joseph's College with education in engineering at a university or technical school. Under this plan, the student attends Saint Joseph's for three years and then transfers to an engineering school for the completion of advanced courses in a particular field of engineering. The 3-2 engineering student is subject to all graduation requirements. Upon completion of these requirements from Saint Joseph's, the candidate will receive the Bachelor of Arts degree and upon the successful completion of the five-year course, the Bachelor of Science in Engineering from the school to which he has transferred. All students who plan to enroll in pre-engineering should consult the academic dean before choosing a course of study.

Pre-Dental

Member institutions of the American Association of Dental Schools require pre-dental students to present for admission a minimum of two years of liberal arts education including one full year of English, Biology and Inorganic Chemistry, and one semester of Organic Chemistry. The requirements for admission to Dental Schools vary, and students must arrange the pre-dental programs with Dr. Mehall to meet admission requirements of the professional school of their choice.

Pre-Law

Both the American Bar Association and the American Association of Schools of Law consistently stress the value of a liberal arts background for the study of law. However, neither of these professional organizations nor individual law schools specify any particular major. The traditional and very acceptable pre-law majors are English, history, economics, philosophy, accounting, business administration and political science. Because the requirements for admission to law school vary, pre-law students should consult the pre-law advisor, Rev. Donald Shea, in arranging their program.

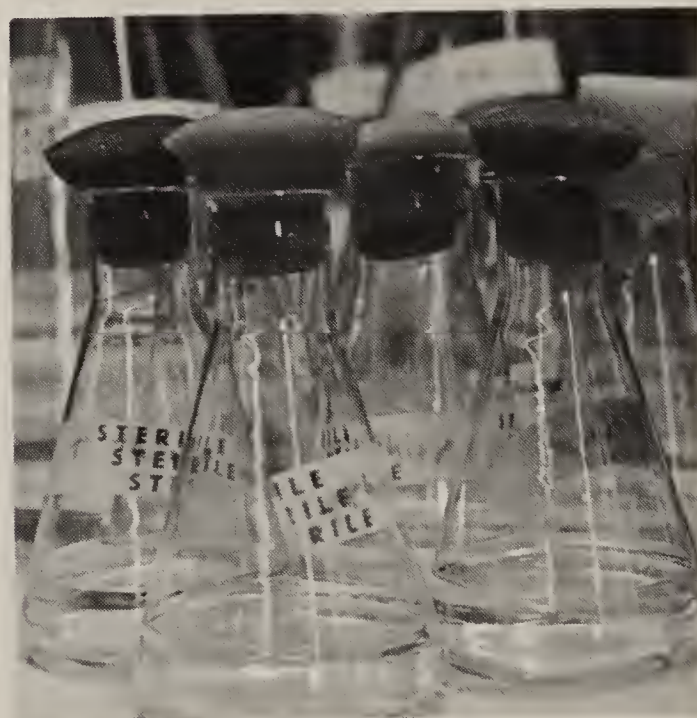


Pre-Medical

Admission to medical school is not dependent on any particular undergraduate concentration program. All schools recognize the desirability of a broad liberal arts education with a basic foundation in the natural sciences. Among the most frequently required courses listed are: General Biology, and/or Zoology, Inorganic Chemistry, Organic Chemistry, General Physics and English. Among the recommended courses are: Embryology, Qualitative Analysis, College Mathematics, classical or modern language and literature. With the cooperation of the academic advisor, Dr. Andrew Mehall, the pre-med student will plan a program which ensures adequate preparation for the study of medicine.

Medical Technology

Students majoring in the medical technology program enroll in three years of course work on campus and one year in residence at an affiliated hospital in Ohio, Michigan, Illinois or Indiana. Most affiliated hospitals pay a stipend during residence. The fourth year students are trained in the technological aspects of the medical program. This constitutes the senior year and the student receives a B.S. in medical technology from Saint Joseph's.



Teacher Training

This program at Saint Joseph's is under the direct supervision of the Department of Education, where the course offerings and suggested programs are found. All teacher education programs have been approved by the National Council for Accreditation of Teacher Education. Students planning a career in teaching will be under the supervision of department chairman, Rev. Bernard Meiring, C.P.P.S.

Priesthood Formation Program

The college seminary department for students desiring to enter the Society of the Precious Blood is at Saint Joseph's College.

The academic program designed to prepare a young man for the Catholic priesthood during his college years is basically a program of liberal arts leading to a bachelor's degree. Academic adjustments are made according to each student's talents.

For further information, write to: Director of Vocations, Brunnerdale Seminary, Canton, Ohio 44718; or to: Director of Vocations, Precious Blood Seminary, Liberty, Missouri 64068.

For further information, write to: Director of Vocations, Saint Charles Seminary, Carthagen Station, Celina, Ohio 45822; or to: Director of Vocations, Precious Blood Seminary, Liberty, Missouri 64068.



Brother Formation Program

The Brother Formation Program is the department of Saint Joseph's College in which young men are prepared and trained for the Brotherhood of the Society of the Precious Blood. Young men interested in becoming brothers in the Society spend two years at Saint Joseph's as brother postulants. This is followed by a year of spiritual formation at the Society's Novitiate, and two more years at Saint Joseph's College as junior brothers. Brother postulants are given the opportunity to choose either an academic or technical career in the Society.

For further information write to: Director of Brother Formation, Saint Joseph's College, Rensselaer, Indiana 47978.

Interterm Program

Since the College has unique four-month semesters (September-December, February-May), the College requires every student to participate in one interterm session during a four year program. The January session offers a curriculum both on and off campus. The History Department offers two academic programs of independent study; a two week tour of Russia and an 18 day tour of Mexico. The Communications and Theatre Arts Department sponsors a 14 day tour of London theatres as part of its program of study. A 21 day Marine Biology Field Study is offered by the Biology Department at Ocean Springs, Mississippi.

**Junior Year Abroad Program**

Students who wish to spend their junior year abroad are to apply to the Academic Dean's Office at the beginning of their fourth semester. In this program there are two areas of study:

- a. programs involving instruction in a foreign language at a foreign university.
- b. programs involving instruction in English at a foreign university either by participating in the Institute of European Studies programs at the University of Vienna or the Institute for American Universities affiliated with the University of Aix-Marseilles in Southern France.

Students on the junior year plan are required to complete all graduation requirements.

Summer Sessions

Saint Joseph's College offers an extensive, fully-accredited summer program. In addition to departmental course offerings, the College's summer program includes Liturgical Music programs for both graduate and undergraduate credit, and the Pre-College Skills program for prospective students. Complete information may be obtained by writing to: Director of Summer Session, Box 850, Rensselaer, Indiana 47978.



Summer Honors Scholarship Program

In an effort to cultivate prospective students of exceptional ability, the College offers a unique tuition-free scholarship to outstanding high school JUNIORS. This program consists of a team-taught, honors sequence, which considers in depth such subjects as **Aggression, Power Grab, Peace and War** and **Alienation**. These topics are studied from the viewpoints of psychology, literature, political science and sociology. The course is fully accredited, with six hours of college credit transferable in three areas. Further information may be obtained by writing: Office of Admissions, Saint Joseph's College, Rensselaer, Indiana 47978.

DEPARTMENTS and COURSES –

Accounting and Finance*

Courses in Accounting

- Principles of Accounting
- Business Law
- Intermediate Accounting
- Advanced Accounting
- Cost Accounting
- Advanced Cost Accounting
- Pro-Seminar in Accounting Theory
- Specialized Statements
- Income Tax Accounting
- Auditing
- C.P.A. Problems
- Honors Seminar in Accounting
- Application of Data Processing to
Accounting and Business Records
- Internship

Courses in Finance

- Principles of Finance
- Corporation Finance
- Investments
- Financial Analysis and Control
- Financial Institutions
- Problems of Financial Management
- Independent Study

Art

Studio Courses

- Basic Design Workshop
- General Drawing I and II
- Painting I and II
- Sculpture Workshop I and II
- Art Skills and Crafts

Biology*

- Introduction to Experimental Biology
- Human Anatomy and Physiology
- Personal and Community Health
- Introduction to Scientific Latin and
Greek
- Methods for Teaching Biology
- Conservation of Natural Resources
- Ecology
- Seminar in Biology
- Comparative Vertebrate Anatomy
- Genetics
- Methodology and Instrumentation
- Embryology
- Invertebrate Zoology
- History of Biology
- Microbiology
- General Physiology
- Animal Histology and Microtechnique
- Marine Field Trip
- Honors Seminar in Biology
- Independent Study



*Degree Program

Business Administration *

- Principles of Marketing
- Principles of Management
- Production Management
- Personnel Management
- Sales Management
- Institutional Management
- Government and Business
- Elementary Statistics
- Retailing Organization and Operation
- Managerial Decision-Making
- Seminar in Administrative Policy
- Advertising: Principles and Procedures
- Marketing Research
- Marketing Management
- Honors Seminar in Business Administration
- Independent Study

Chemistry *

- General Chemistry and Elementary Analysis
- Organic Chemistry
- Quantitative Analysis
- Instrumental Methods of Analysis
- Elementary Physical Chemistry
- Biochemistry
- Organic Analysis
- Advanced Organic Chemistry
- Advanced Inorganic Chemistry
- Physical Chemistry
- Research in Chemistry
- Honors Seminar in Chemistry
- Independent Study

Communications and Theatre Arts *

- Fundamentals of Speech
- Physical Bases of Speech
- Forensic Laboratory
- Radio and Theatre Laboratory
- Advanced Speech
- Group Discussion
- Play Production
- Oral Interpretation of Literature
- Oral Interpretation of the Modern Drama
- Theatre History
- Acting
- Persuasion
- Shakespeare
- Elements of Speech Improvement
- Basic Radio and Television Theory
- The Drama
- Professional Scientific Communications
- Honors Seminar
- Independent Study



Computer Science

- Introduction to Programming for Digital Computers
- Introduction to Algorithmic Processing-Commercial
- Introduction to Algorithmic Processing-Scientific
- Logic and Finite Automata
- Programming Languages
- Computing and Programming Systems
- Numerical Analysis
- Application Data Processing to Accounting and Business Records



Economics *

Principles of Economics:
 Macroeconomics
 Principles of Economics:
 Microeconomics
 Advanced Income Analysis
 Advanced Price Analysis
 Money and Banking
 Comparative Economic Systems
 Government and Business
 Elementary Statistics
 Public Finance
 American Economic History
 Labor Problems and Legislation
 Quantitative Analysis I
 Quantitative Analysis II
 Economic Growth
 International Trade
 Socio-Economic Problems and
 Christian Ethics
 Seminar in Economics
 Honors Seminar in Economics
 Independent Study

Education *

Professional Laboratory Experience:
 Observation
 Educational Psychology I:
 Psychology of Learning
 Historical Foundations
 General Methods
 Developmental Reading
 Sociology of Education
 Elementary Curriculum
 Educational Psychology II: Tests and
 Measurements
 Elementary Statistics
 Counseling and Guidance
 Children's Literature
 Human Growth and Development
 Philosophic Foundations
 Methods in Mathematics and Science
 for Elementary Teachers
 Methods in Social Studies for Ele-
 mentary Teachers
 Methods in Speech for Elementary
 Teachers
 Methods in Reading for Elementary
 Teachers
 Methods in Language Arts for Ele-
 mentary Teachers
 Diagnostic and Remedial Techniques
 in the Teaching of Reading
 The Language Arts Program in
 Elementary Schools
 The Teaching of Language Arts in
 Secondary Schools
 The Teaching of Biology in
 Secondary Schools
 The Teaching of Mathematics in
 Secondary Schools
 The Teaching of Physical Sciences
 in Secondary Schools
 The Teaching of Music in
 Secondary Schools
 The Teaching of Social Studies
 in Secondary Schools
 Student Teaching: Elementary
 Student Teaching: Secondary
 Practicum in the Teaching of Reading
 Honors Seminar in Education
 Independent Study

English *

British Literature
American Literature
Continental World Literature
Rhetoric and Composition
Introduction to Literary Studies
The English Language
Shakespeare
The Romantic Age
The Victorian Age
Studies in American Literature
Advanced Composition
Advanced Grammar
Renaissance
Neo-Classicism
Chaucer
Contemporary British Literature
The Novel
The Drama
Creative Writing
Literary Criticism
Honors Seminar in English
Independent Study
English Honors

Geology *

Physical Geology
Historical Geology
World Geology
Graphic Procedures in Geology
Mineralogy
Optical Mineralogy
Geomorphology
Geologic Field Methods
Photogeology
Petrology
Invertebrate Paleontology
Structural Geology
Stratigraphy
Economic Geology
Seminar in Geology
Honors Seminar in Geology
Independent Study



History *

World Geography
 United States History
 Christian Origins
 Intellectual History of the Twentieth
 Century
 Medieval Europe
 The American Frontier
 American Nationalism and
 Sectionalism
 Recent American History
 American Foreign Relations,
 1776-1890
 American Foreign Relations since
 1890
 History of Latin America
 American Economic History
 English Medieval Constitutional
 History
 History of Modern Russia
 History of the Modern Far East
 Renaissance and Reformation
 Absolutism and Revolution
 Nineteenth Century Europe
 Europe since 1914
 The Byzantine Empire
 Pro-Seminar in History
 Independent Study
 History Honors

Humanities

Music Art Forms
 Art: History and Appreciation

Journalism

Journalism Laboratory

**Languages****French ***

Elementary French
 Intermediate French
 Introduction to French Literature
 Medieval French Literature
 Renaissance French Literature
 Seventeenth Century Literature
 Eighteenth Century Literature
 Nineteenth Century Literature
 Twentieth Century Literature

German *

Introductory German
 Intermediate German
 Scientific German
 Advanced German
 Advanced Composition
 Advanced Conversation
 German Literature to the 19th
 Century
 German Literature of the 19th and
 20th Century
 Fundamental Theory of Arithmetic
 for Elementary Teachers
 Algebra for Elementary Teachers
 Geometry for Elementary Teachers
 College Algebra
 Introduction to Modern Algebra
 Trigonometry and Analytic Geometry
 Calculus
 Modern Algebra
 Advanced Euclidean Geometry
 Differential Equations
 Theory of Numbers
 Probability and Statistics
 Numerical Analysis
 Introduction to Modern Geometry
 Linear Algebra and Matrices
 Vector Analysis
 Real Analysis
 Honors Seminar in Mathematics
 Independent Study



Greek

- Elements of New Testament Greek
- The Greek New Testament
- Greek Drama
- Classical Mythology

Latin

- Introductory Latin
- Intermediate Latin
- Cicero the Orator
- Roman Epic
- Christian Epic
- Patristic Latin
- Roman Historians
- Roman Comedy
- Latin Composition
- Horace
- Roman Satire
- Cicero the Philosopher
- Medieval Latin Verse
- Readings in Selected Latin Authors
- Honors Seminar
- Independent Study

Spanish

- Beginning Spanish
- Intermediate Spanish
- Composition and Conversation
- Introduction to Spanish Literature
- Survey of Spanish Literature
- Nineteenth Century Literature
- Twentieth Century Literature
- Spanish American Literature
- Medieval and Golden Age Literature

Mathematics *

Fundamental Theory of Arithmetic
 for Elementary Teachers
 College Algebra
 Introduction to Modern Algebra
 Trigonometry and Analytic Geometry
 Calculus
 Modern Algebra
 Advanced Euclidean Geometry
 Differential Equations
 Theory of Numbers
 Probability and Statistics
 Numerical Analysis
 Introduction to Modern Geometry
 Linear Algebra and Matrices
 Vector Analysis
 Real Analysis
 Honors Seminar in Mathematics
 Independent Study

**Music *****Courses in Music Theory and History Theory**

Musical Science I-II
 Principles of Conducting
 Musical Science III-IV
 Introduction to Music Literature
 Keyboard Methods for Elementary Teachers
 Choral Methods for Elementary Teachers
 Music History and Literature I-II
 Eighteenth-Century Counterpoint Techniques
 Arranging
 Music History and Arranging III-IV
 Advanced Keyboard Harmony and Extemporization
 Advanced Conducting: Choral and Instrumental
 Marching Band Techniques
 Form and Analysis
 Honors Seminar in Music
 Independent Study

Courses in Liturgical Music Theory and Liturgy

Liturgical Legislation and Application*
 Sixteenth Century Counterpoint
 Gregorian Chant*
 Choral Conducting*
 Theology of the Liturgy*
 Theory Integration*

*Graduate Credit

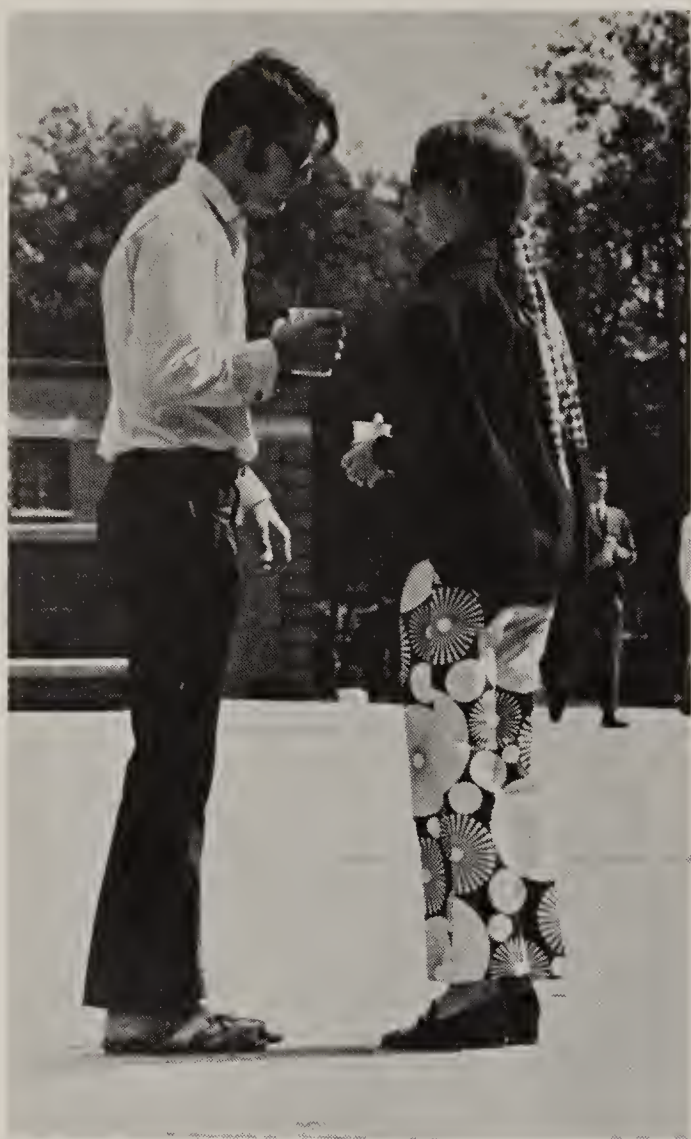
Philosophy *

The American Experience
Introductory Logic
The Greek Universe
The Medical Universe
The Age of the Enlightenment
The Age of Ideology
Philosophy and Physical Science
Problems of Knowing: Epistemology
Philosophy and Behavioral Science
Problems of Doing: Ethics
The Age of Analysis
The Age of Existentialism
Reality and Man: Metaphysics
Reality's Source: Metaphysics
Philosophy of Religion
Great Issues in Philosophy



Physical Education (men only) *

History and Principles of Physical Education
First Aid and Safety Education
Gymnastics and Rhythmic Exercises
Personal and Community Health
Techniques of Minor Sports
Public Recreation and Camp Activities
Coaching of Baseball
Kinesiology
Measurements in Health and Physical Education
Principles and Techniques of Physical Therapy
Activities for Elementary Grades
Coaching of Track and Field Events
Coaching of Football
Organization and Administration of Health Education
The Organization and Administration of the Physical Education Program
Coaching of Basketball
Pro Seminar
Honors Seminar in Physical Education
Independent Study



Political Science*

American Government
 Comparative Government
 Political Parties and Pressure Groups
 Constitutional Law—The Bill of Rights
 Constitutional Law—the American Community
 State and Local Government
 Public Finance
 Traditional Political Philosophy
 Modern Political Philosophy
 International Law and Organization
 International Relations
 American Political Thought
 Political Behavior
 Seminar in Political Science
 Honors Seminar in Political Science
 Independent Study

Physics*

Physics I
 College Physics
 Mechanics
 Thermodynamics
 Electricity and Laws of Atomic Structure
 Advanced Optics
 Electricity and Magnetism
 Statics
 Dynamics
 Modern Physics and Modern Physics Laboratory
 Modern Physics
 Radioactivity, Nuclear Physics and Particle Physics
 Electronics
 Thermodynamics and Kinetic Theory
 Introduction to Quantum Mechanics and Atomic Physics
 Honors Seminar
 Radiobiology
 Independent Study

Psychology *

General Psychology
Philosophical Psychology
Personality Problems and Mental Health
The Individual and Society: Social Psychology
History of Psychology
Theories of Personality
Abnormal Psychology
Measurement and Evaluation in Psychology and Education
Elementary Statistics
Physiological Psychology
Experimental Psychology
Human Growth and Development
Studies in Applied Psychology
Systems and Theories in Psychology
Social Psychology Research Design
Honors Seminar
Independent Study in Psychology



Sociology *

General Sociology
Social and Cultural Anthropology
Research Methods
Family Sociology
The Urban Community
Sociology of Education
Industrial Sociology
Elementary Statistics
Social Stratification
Complex Organizational Theory
Introduction to Sociology Theory
American Minorities
Criminology
Sociological Research Design
The Individual and the Group
Honors Seminar
Independent Study

Theology *

Courses in Theology
The Old Testament
The New Testament
Area of Biblical Theology
The Old Testament
The New Testament
Area of Theology of Community
The Christian Layman
The Sacramental Church
Area of Dogmatic Theology
God and Creation
Contemporary Questions in Dogma
Area of Moral Theology
Christian Morality
Social Theology
Theology Seminar
Independent Study

the choice

What College?

Every institution of higher learning provides opportunities which are unique to its campus. In the same manner, colleges offer very similar student services. What the prospective student must do is weigh the attributes of each school and make a CHOICE.



All correspondence relating to admission should be addressed to the Office of Admissions. Individual interviews with admission officers may be arranged by appointment. The Office of Admissions is open Monday through Friday from 8:30 A.M. to 4:30 P.M. and from 9:30 to Noon on Saturdays during the school year. Those desiring interviews should call (219-866-8479) or write the Director of Admissions well in advance, suggesting a specific date to be sure an interview is possible. The Office is not open on Saturdays during Christmas, Easter, legal holidays and summer months. Saint Joseph's College is located just outside the southern city limits of Rensselaer, Indiana, on Indiana State Highway 53 (U.S. 231). Interstate 65 provides excellent transportation when traveling south from Chicago—exit Route 114 and when travelling north from Indianapolis, exit at Route 53-231. The College is 73 miles southeast of Chicago, 47 miles northwest of Lafayette and 110 miles northwest of Indianapolis.

Freshmen Admission Requirements

Candidates for freshmen standing are selected from several thousand students who apply for admission each year. To insure consideration for admission, the College recommends a college preparatory high school curriculum. The prospective student must also present:

1. Certificate of graduation from an approved high school.
2. Minimum of 15 units, ten of which must be from academic fields.
3. Scores on the Scholastic Aptitude Test.
4. An acceptable composite "predictive index," based on the applicant's class rank, and SAT verbal and math scores.
5. Letter of Recommendation. All high school applicants must have a letter of recommendation forwarded to the Office of Admissions from their high school counselor, principal or senior advisor.

It is understood that fulfillment of these requirements does not necessarily guarantee an applicant's admittance.

From among the applicants who meet these entrance requirements, the College reserves the right to select those best qualified to succeed at Saint Joseph's.



Applicants who do not achieve an acceptable composite predictive index may, on the judgement of the Committee on Admissions, be granted admission to the probationary term held during the summer session only. This program presents the opportunity for students to prove their ability to do successful college work. The program offers two courses in which the student may earn six college credits in history and philosophy.

Professors, skilled in working with under-achieving students conduct the classes. Along with the courses, the professors impart study skills, detect and correct study habit deficiencies. Concentrated efforts for this six-week period often improve a student's potential to complete a successful college program. Inquiries should be directed to the Director of Admissions.

Early Admissions

Exceptionally well-qualified students who have not graduated from high school but who have completed at least their junior year may be admitted to freshman standing. Their eligibility for admission will be determined on the basis of their high school courses and grades, objective test scores, and the recommendation of their high school principal or counselor.

**Transfer and Junior College Admission**

A student transferring from another college may be admitted with advanced standing. The requirements for successful transfer are that the student be entitled to an honorable separation from the college last attended and present a 2.00 cumulative index for work completed. (C on a 4.00 scale)

Veteran Admission

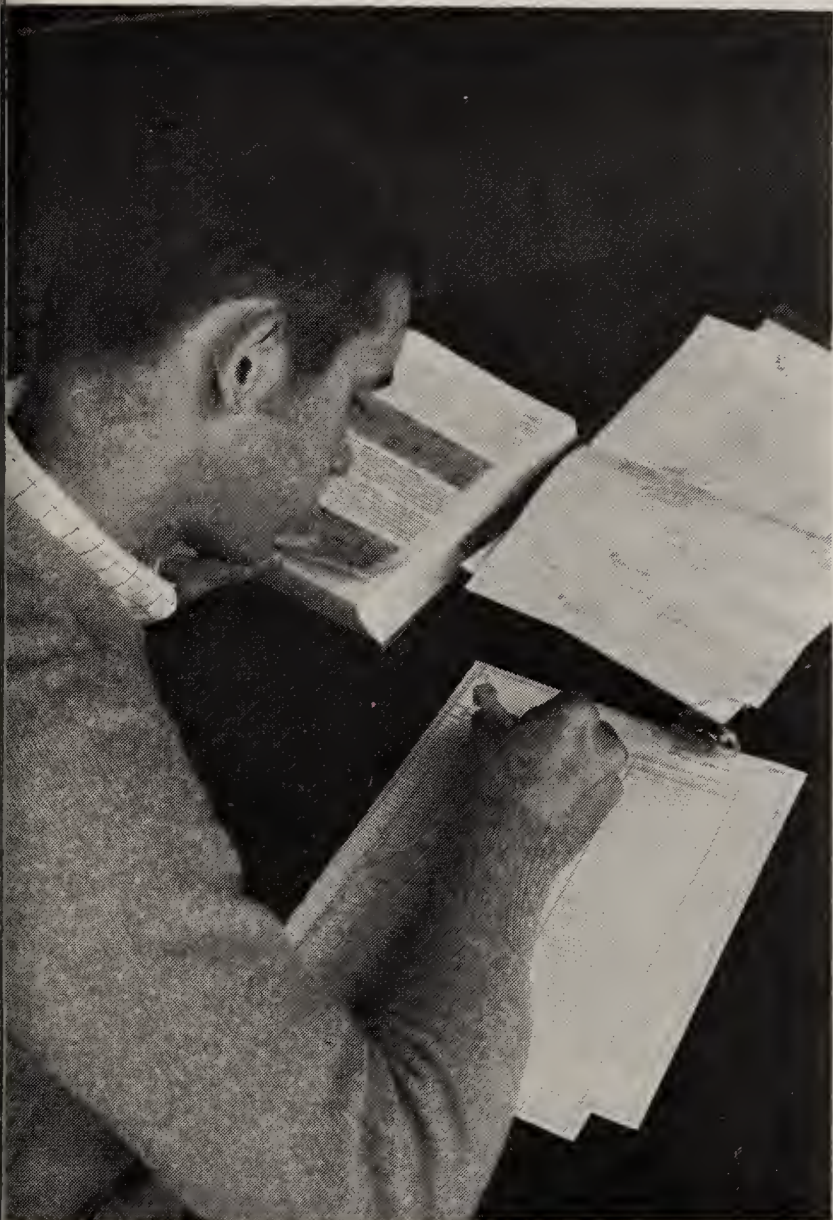
Saint Joseph's College has an open admissions policy for all veterans. Any service man with a high school or the general educational development certificate (GED) will be admitted to freshman standing.

As a small school, Saint Joseph's is better prepared to offer more individual help to students who have been away from the classroom experience for a time.

With a 15-1 student-faculty ratio every student receives individual attention and is known by name, not by computer number.

Two important considerations for married veterans are housing and employment. The College will assist in securing available housing for veterans and their families. To supplement government benefits, many wives have been able to find part-time or full time employment on campus.

As an officially approved school for veterans and war orphans, Saint Joseph's is fortunate to have a Veteran's Administration office in Rensselaer, Indiana, to keep veterans notified of their government benefits.





Advance Placement

Prospective students may seek college credit for their superior achievement by passing an examination in the subject matter of a course offered on campus.

This can be accomplished in several ways.

The College has a program for granting credit by examination to any student in any subject in the College catalogue, provided a passing grade is achieved.

The College also cooperates with the Advanced Placement Testing program of the College Entrance Examination Board. It is the policy that the chairman of each department, after consultation, review the advanced placement test of the student before rendering a decision as to the grade and credit.

Academic Standing

Once officially enrolled as a freshman, each student is expected to maintain a cumulative index of 1.60 during the freshman year, 1.80 as a sophomore, 1.90 as a junior. In order to graduate, a student must show an overall cumulative index of 2.00 on a 4.00 grading system. If in a given semester the required index is not achieved, the student will be placed on probation for a semester. If poor scholarship continues, the student will be dismissed from the College.

ADMISSION PROCEDURES

- A. **Application Forms** All necessary application forms can be obtained by writing the Office of Admissions.
- B. **Application Fee** A fee of ten dollars (\$10.00) must accompany the application form. Checks or money orders should be made payable to Saint Joseph's College.
- C. **High School Transcript** A transcript of all completed academic work should be forwarded by the high school counselor to the Office of Admissions.
- D. **Letter of Recommendation** All high school applicants must have a letter of recommendation forwarded to the Office of Admissions from their high school counselor, principal or senior advisor.
- E. **College Transcript** (Transfer and Junior College students only) A copy of all completed college work must be forwarded to the Office of Admissions directly from the college or junior college last attended. All students applying for transfer admission must present a cumulative 2.00 index for work completed. (C on a 4.00 scale)
- F. **Veteran Admission** A prospective veteran must forward a copy of his high school record or a general educational development certificate (GED) to the Office of Admissions.
- G. **Scholastic Aptitude Scores** The College prefers that the Scholastic Aptitude Test be taken by each applicant. Your high school counselor will arrange for a testing date in your area. Indicate that scores are to be sent to Saint Joseph's College, whose SAT Code Number is 1697. If you have already taken the test, your scores are on record with your counselor.
- H. **Health Record** This form will be mailed to accepted applicants. It should be filled in by a physician no earlier than six months prior to entrance into college, and returned to the Office of Admissions. Final acceptance will be incomplete until the health record is received.
- I. **Financial Aid** No prospective student is eligible for financial aid consideration until admission has been approved.
- J. **Deposit** Upon approval of admission, each student is required to make a \$100.00 deposit (non-refundable) applicable to semester expenses. A payment of \$50.00 is due by May 1 and the final payment is due July 15. If the deadlines are not met, the College will assume the student does not intend to enroll and will cancel the application.

Costs 1970-71

A determining factor in most college choices is COST. College expenses have risen to meet the growing enrollment, improved faculty salaries and the increased need for modern campus facilities. The facing page presents the expenses and fees for Saint Joseph's College—1970-71. It should be noted that the cost of books, laundry, clothing, travel and various personal expenses will depend upon the individual student.



SAINT JOSEPH'S COLLEGE EXPENSES AND FEES 1970-1971

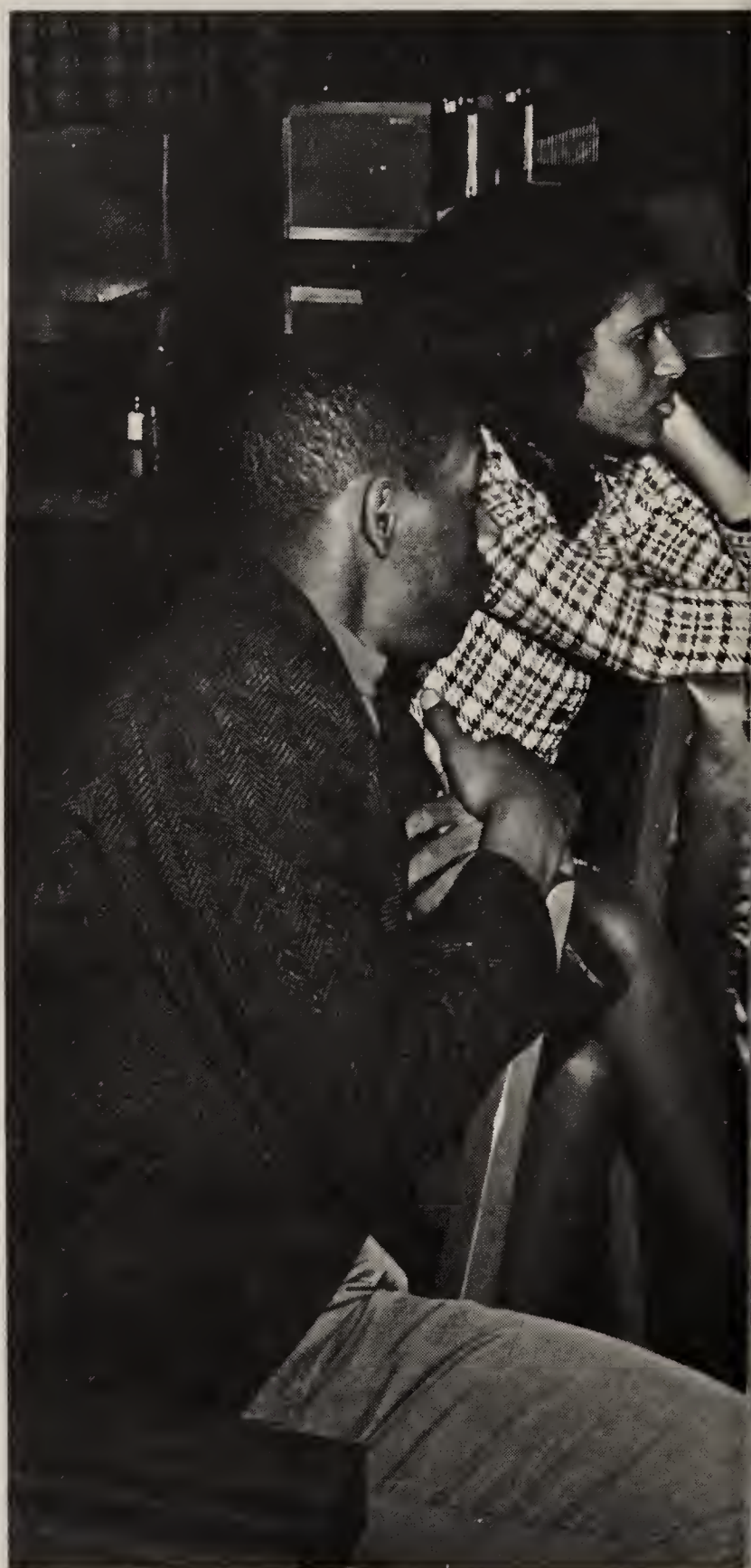
	Semester	Year
Tuition*	\$ 800.00	\$1600.00
This entitles the student to:		
1. Academic instruction		
2. Ordinary Health Care		
3. Subscription to campus publications		
4. Admission to all campus events		
5. Use of athletic facilities		
Board	\$ 325.00	\$ 650.00
Room	\$ 125.00	\$ 250.00
General Fees		
Deposit (paid at initial entrance and applied to semester charges)		\$100.00
Student Council Fee	\$15.00	30.00
Halleck Center Fee	\$25.00	\$50.00
Specific Fees		
Late Registration		\$ 5.00
Tuition Per Credit Hour (part-time students)		55.00
Laboratory Fee (science courses only)		\$7.50-\$15.00
Music Lessons (one lesson per week)		\$30.00
Room Damage Deposit (refundable if no damage incurred)		\$50.00

*Members of the same family attending simultaneously earn the following reduction in tuition:

Two members	12½ % reduction	\$700.00 each per semester
Three members	16⅔ % reduction	\$666.67 each per semester
Four or more members	25 % reduction	\$600.00 each per semester

Financial Aid

Cost should never be a prohibitive factor in a student's education, but all too often a student's choice is limited by college expenses. The fixed costs of a college education cover less than one half of the actual expenses of education. Saint Joseph's relies heavily on endowments, trusts and foundation contributions. With these funds available, every student actually receives some sort of hidden financial assistance. To aid the prospective student, the College participates in more than a dozen programs of scholarships, loans, grants and employment.



Financial Aid Procedure

Application for Admission. The application for admission **must precede** the application for financial aid. The applicant must be approved for admission before the application for financial assistance will be reviewed.

Application for Financial Aid This application, which is required before aid can be given, can be obtained by writing the Office of Admissions.

High School Transcript This form and all standardized test scores, such as SAT, IQ, should be included for review.

College Transcript Transfer applicants seeking financial aid must submit an official copy of all college work from the Registrar of the college last attended.

Scholastic Aptitude Test All candidates for financial aid must take the Scholastic Aptitude Test (morning test of the College Entrance Examination Board). Complete information can be obtained from high school counselors, or from one of the three CEEB service centers, namely: P.O. Box 592, Princeton, New Jersey 08540 or P.O. Box 27896, Los Angeles, California, or P.O. Box 881, Evanston, Illinois 60204. The November or December test is preferred, although other earlier test scores are acceptable. The verbal and mathematical scores of the SAT must be submitted to the College before February 1st. Saint Joseph College code number is **1697**.

College Scholarship Service Saint Joseph's College participates in the College Scholarship Service. Participants in CSS subscribe to the principle that the amount of financial aid granted a student should be based upon financial need. The CSS assists Saint Joseph's College in determining the student's need for financial assistance but does not itself give financial aid. Recommendations from CSS help the College to allocate its resources fairly.

Parent's Confidential Statement (PCS) Parents of high school students seeking financial aid are required to submit the PCS for the College Scholarship Service where it is processed and evaluated. The Director of Student Financial Aids, Saint Joseph's College, should be designated as one of the recipients of the Financial Need Analysis Report. The CSS will, at the parents' request, send the financial analysis and recommendations to Saint Joseph's. The Financial Need Analysis Report must be in the Office of the Director of Student Financial Aids by April 1. The PCS form can be obtained from the high school counselor, or from the College Scholarship Service, P.O. Box 176, Princeton, New Jersey 08540, or P.O. Box 1025, Berkeley, California 94701, or P.O. Box 881, Evanston, Illinois 60204. The ACT financial aid analysis program is equally acceptable.

Financial Aids Committee The awarding of and final judgment on all financial aid rests with the Committee on Student Financial Aids, which meets between January 1st and April 30th. Between these dates recipients will be notified. The chairman of the committee is the Director of Student Financial Aids, to whom all communications should be directed.

PROGRAM OF DIRECT AWARDS

State Scholarship Programs

State scholarship programs are second only to federal programs in the impact they have had on the student financial-aid world. These programs vary from state to state in purpose and structure. Presently only 18 of the 50 states have such programs. They are: California, Connecticut, Illinois, Indiana, Iowa, Kansas, Maine, Maryland, Massachusetts, Michigan, New Jersey, New York, Ohio, Oregon, Pennsylvania, Rhode Island, Vermont and Wisconsin. It is interesting to note that while none of the midwestern states permit their scholars to leave the state for study, seven of the northeastern states do permit this. Since laws do change, applicants seeking aid from these programs must review the matter with their high school principal or counselor for precise and pertinent details.



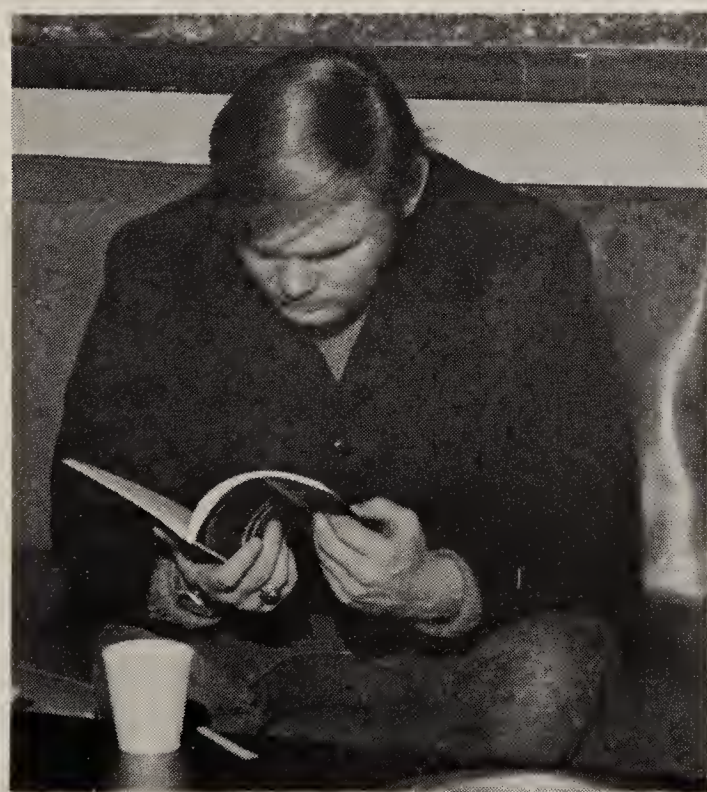
Academic Scholarships

Saint Joseph's College annually offers scholarships to worthy and needy students. The scholarships are awarded on the basis of academic achievement and promise, as determined by the student's high school record, in conjunction with SAT scores. The mount of the scholarship award is based on the student's financial **need** determined by the Financial Aids Committee in cooperation with the College Scholarship Service. For this aid the Parent's Confidential Statement is required.

Recommendations from the CSS are made to the College about two or three weeks after the parents have forwarded their statement to the CSS. Students who seek this award should bear in mind that the awards are made between January 1 and April 30. All items required by the Scholarship Committee should be forwarded by April 1.

The first scholarship is granted for the two semesters of the freshman year. It is renewable every semester thereafter, provided that in the previous semester the student has maintained at least a "B" average, and the need continues.

Normally those students seeking academic scholarships range in the upper quarter of their class in rank and have SAT scores of 1200 or higher.



Educational Opportunity Grants

Educational Opportunity Grants are available from the federal government through the College, to a limited number of students with exceptional financial need who require these grants to attend college. To be eligible, the student must show academic or creative promise. The student's parents must be able to furnish less than \$626.00 annually towards the student's education, and have an annual income of less than \$9,000.

Eligible students who are accepted for enrollment on a full-time basis, or who are currently enrolled in good standing, may receive Educational Opportunity Grants for each year of their higher education, although the maximum duration of a grant is 4 years. Grants range from \$200 to \$1000 a year and can be no more than one-half of the total assistance given the student.

The amount of financial assistance a student may receive depends upon his need—taking into account the student's financial resources, those of the parents and the budget cost of Saint Joseph's College. Students seeking the grant should complete the Application for Financial Aids. These applicants should follow the same procedure required for academic scholarships.

Veterans' Assistance

Saint Joseph's College is officially approved as a school for veterans of military service and for war orphans under Public Law 634. Financial assistance from these sources is granted from public funds.

Vocational Rehabilitation

Under the provision of Public Law 565, the federal government and the state jointly provide funds for grants to students who have a physical or mental impairment which constitutes a vocational handicap. The State Vocational Rehabilitation Division is responsible for the determination of these grants. These grants pay tuition and some fee expenses.



Athletic Grants

Athletic Grants are awarded to qualified athletes. Presently, the College awards grants in football and basketball only. Those seeking these grants should submit the "Athletic Form" available from the Admissions Office.

Each athlete must submit the following items to the Office of Admissions prior to any consideration by the Athletic Department.

1. Application for Admission
2. High School Transcript
3. Application for Financial Aid
4. SAT scores (or ACT)
5. Athletic Form

When these items are received by the Office of Admissions, it will first determine whether the athlete may be admitted to college, and forward their recommendation and the NCAA predictive index to the Athletic Department.

The athlete's ability will be thoroughly investigated by the coach of the specified sport. He will then present the athlete's case for consideration to the Committee.

The selection of student-athletes is finally approved by the Committee on Financial Aids. The student will be notified officially of their action. When notification of an athletic grant is received, the student-athlete will have a specified time to accept or decline the offer.

Music Grants

The College annually awards music grants to musically-talented students who are in need of financial aid. The grants are limited to \$200.00 per year and normally go to those who will play in the band. Applicants for these grants must submit the Music Form.



PROGRAM OF BORROWING

National Defense Student Loans

Saint Joseph's College participates in the National Defense Student Loan Program. High school graduates who have been accepted for enrollment in full-time courses and who need financial help for educational expenses are eligible for student loans.

A student may borrow up to \$1,000 each academic year not exceeding a \$10,000 total. 90% of the money is furnished by the federal government, and 10% by the school. The repayment period and the interest do not begin until nine months after the student ends his studies. The loans bear interest at the rate of 3 percent per year and repayment of principal may be extended over a 10-year period.

If a borrower becomes a full-time teacher in an elementary or high school or in an institution of higher education, as much as one half of the loan may be forgiven at the rate of 10 percent for each year of teaching service.

Borrowers who elect to teach in certain eligible schools located in areas of primarily low-income families or in schools of handicapped children may qualify for cancellation of their entire obligation at the rate of 15 percent per year.

The College approves the loan and is responsible for its collection. Repayment may be deferred for a three-year period while a borrower is serving in the Armed Forces, with the Peace Corps, or as a Volunteer in Service to America (VISTA). Repayment is deferred, too, for as long as a borrower is enrolled at an institution of higher education and is carrying at least a half-time academic load.

NOTE: In addition to NDSL loans there are other educational loans available at most banks.

Guaranteed Loans

The education of students from middle or lower-income families frequently places a financial burden on their families, particularly if there are a number of children who wish to attend college. In many cases, the student cannot qualify for a National Defense Student Loan. Even when commercial credit sources are available, repayment generally runs concurrently with the college years.

Under this program a student may borrow from a bank or other financial institutions. A student from a family with an adjusted income of less than \$15,000 a year pays no interest while he is attending Saint Joseph's. The interest is paid by the federal government. Repayment of principal and interest begins nine months after the student has ceased a course of study. The maximum interest which a bank may charge is seven percent. The major objective of this program is to make loans available to any college student who wants to borrow. Application blanks are available at local banks.



PROGRAM OF INSTALLMENT PAYMENT

Tuition Plan

The Tuition Plan is a convenient method for parents to meet the educational expenses of their sons or daughters in monthly installments. The Plan may cover from one to four years of schooling with Parent Life Insurance available on all programs for the amount of the agreement. This enables the student to complete his education should the signing parent die.

Detailed information about The Tuition Plan is mailed to parents each summer or you may write: The Tuition Plan, Inc., 410 North Michigan Avenue, Chicago, Illinois, 60611.

College Aid Plan

A national organization in educational financing, College Aid Plan, Inc., 1008 Elm Street, Manchester, New Hampshire, 03101, has available a low-cost plan which also includes insurance protection at no additional cost. A parent may select a plan to cover 1-2-3 or 4 consecutive years' expenses. These plans are flexible and can be modified to cover yearly changes in educational expenses. Detailed information can be obtained by writing to the main office address above.

PROGRAM OF EMPLOYMENT

College Work-Study Program

Students, particularly those from low-income families, who need a job to help pay for college expenses are potentially eligible for employment by the College under federally-supported Work-Study programs. Eighty percent of the money is furnished by the federal government and twenty percent by the College. Students may work up to 15 hours weekly while attending classes full-time. During the summer or other vacation periods, they may work 40 hours per week under this program. In three months of summer employment under this program, an eligible student could earn about \$800. Students who work 15 hours a week during the school year could also earn a similar amount.

Work may be for the College, or for approved off-campus agencies. This area of the program is under the direct supervision of the College. To work under this program, a student must be enrolled and be in good standing, or be accepted for enrollment as a full-time student. The student's eligibility depends upon his need for employment to defray college expenses. To establish need, the student must submit the Parents Confidential Statement through the College Scholarship Service.



Student Employment

In addition to the College Work-Study Program, there are a limited number of other jobs. Some students find it necessary to contribute to their own support through job employment. The student should bear in mind that employment should not detract from academic needs. Often it is difficult for freshmen to work long hours and carry a normal class load at the same time. The usual policy regarding work is to limit it to 15 hours a week.

On campus there are calls for clerical and laboratory assistants, but most openings for employment are for maintenance and dining hall positions.

Application for campus employment should be filed in the Office of Director of Student Financial Aids after one is on campus and enrolled. Resident students may not accept employment off campus or engage in any business enterprises during the school year without permission of the Dean of Students.

STUDENT SERVICE PROGRAMS

In addition to admission and financial policies of particular colleges, the prospective student should consider the numerous student service programs offered on campus.



Student Guidance

The Director of Guidance assigns to each freshman a member of the faculty to act as an advisor in educational, vocational and personal matters. Students above the freshman level are permitted to select their own counselors from the faculty. Each faculty counselor has access to grades, test scores, health records and other pertinent information concerning counselees.

Placement Program

The College does not regard its work as finished until it has seen its graduates in suitable employment. A Placement Bureau is operated by the College with an experienced Director advising and assisting students seeking employment after graduation. It is the responsibility of the Placement Service to develop and maintain communication channels among students, alumni, faculty, administrators, industry and government so that their respective needs and interests can be properly programmed into the College's curriculum.

Health Service

All students are required to have a Student Health Record completed by their family physician attesting to their state of health. The in-patient and out-patient sections of the Health Service are under the supervision of registered nurses. The College physician has regular office hours and is available for emergencies. A voluntary accident and sickness insurance plan is available to all students. Information concerning this plan may be obtained from the College Business Office.

Military Service

Selective Service provides qualified students with various opportunities for deferment and the College makes special effort to acquaint its students with these opportunities.

While Saint Joseph's does not offer an R.O.T.C. program, representatives of the various branches of the Service periodically visit the College to acquaint students with the opportunities for specialized assignment in the Armed Forces after graduation.

College Bank

For the convenience and education of the student, the College operates a private banking system. Each student has his own bank account number with the College Bank in the Business Office. The student may deposit and withdraw from his account at will.

**Laundry Facilities**

A private agency, Superior Cleaners & Launderers, Inc., operates a launderette and a commercial laundry on campus. The College has selected this agency to rent the linen and its laundering each week during the school terms. The rental cost of linens: 2 sheets, 1 pillow case, and three large bath towels is approximately \$15.00 per semester. A modern 20 washer, eight dryer launderette is located on the College campus for students' convenience.

SAINT JOSEPH'S COLLEGE
RENSSELAER, INDIANA
C O L L E G E C A L E N D A R
1970 - 71
1st Semester

Aug. 29-Sept. 1 (Saturday-Tuesday)	Enrollment and Orientation of new students.
Sept. 1 (Tuesday)	Registration for returning students.
Sept. 2 (Wednesday)	Classes begin at 8:00 A.M.
Sept. 9 (Wednesday)	Limit for change in class schedule. Last day to register Independent Study projects for the 1st semester.
Oct. 1 (Thursday)	Limit for upper classmen and second semester freshmen to withdraw from courses. Limit for applying for credit by examination.
Oct. 10 (Saturday)	Homecoming. No classes.
Oct. 23 (Friday)	Mid-term grades due.
Nov. 2 (Monday)	Limit for first semester freshmen to withdraw from classes or for all students to declare the pass/not pass option for eligible courses.
Nov. 25-29 (Wednesday-Sunday)	Thanksgiving vacation. No classes.
Nov. 30 (Monday)	Classes resume at 8:00 A.M.
Dec. 4 (Friday)	Honors Papers due at the Academic Dean's office.
Dec. 19 (Saturday)	Last class day of Semester I.

Interterm

Jan. 4 (Monday)	Registration from 9-11 A.M. Classes begin at 2:00 P.M.
Jan. 22 (Friday)	Last day of interterm classes.

2nd Semester

Jan. 26-27 (Tuesday-Wednesday)	Enrollment and Orientation of new students.
Jan. 27 (Wednesday)	Registration for returning students.
Jan. 28 (Thursday)	Classes begin at 8:00 A.M.
Feb. 3 (Wednesday)	Limit for change in class schedule. Limit for the removal of first semester incomplete grades.
Feb. 25 (Thursday)	Limit for upper classmen and second semester freshmen to withdraw from courses. Limit for applying for credit by examination.
March 19 (Friday)	Mid-term grades due.
March 29 (Monday)	Limit for first semester freshmen to withdraw from classes or for all students to declare the pass/not pass option for eligible courses.
April 3 (Saturday)	Easter vacation begins at noon.
April 13 (Tuesday)	Classes resume at noon.
May 1-2 (Saturday-Sunday)	Parents' Weekend.
May 14 (Friday)	Honors Papers due at Academic Dean's office.
May 22 (Saturday)	Last class day of Semester II.
May 30 (Sunday)	Commencement.

Summer Session: June 21 - July 30

SAINT JOSEPH'S COLLEGE CAMPUS MAP

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